



'THE ONE'

LESSON PLAN

Lesson Overview

Students at Key Stage 2 to understand the personal and far reaching consequences of a young person being involved in a road safety accident, fatal and non-fatal, and how the impact is not just on the victim and their family, but reverberates throughout an entire community. Raise awareness of exactly how individuals throughout a community can be affected.

Lesson Objectives

- For students to understand the personal consequences of being involved in a road incident.
- For students to understand the far-reaching consequences on family, friends and the wider community when young people are hurt or killed on the roads.
- To highlight the importance of prioritizing your safety above all else when near the road.

Managing Sensitivities and Diversity

Before delivering this lesson plan, awareness of any student who may have personal experience of a road traffic accident is essential and appropriate steps should be taken to protect the child from emotional distress. Whilst the activities have been designed for transitional students approaching more independent and unsupervised travel, they can be simply adapted to suit students with specific learning needs or from diverse cultural backgrounds.

Curriculum Links

National Curriculum: PSHE and Citizenship Key Stage 2

Knowledge, Skills and Understanding: 1a, 1b, 1c, 2a, 2e, 3e

English En1 Speaking and Listening: 2a, 2b, 2e, 3a, 3b, 3c, 3d, 4a, 4c

Further Road Safety Resources

The following websites offer a wealth of information, activities and resources for schools to help teach road safety to all key stages:

<http://talesoftheroad.direct.gov.uk>

<http://think.direct.gov.uk>



Approx Time	Activity	Resources
Starter		
5 min	The students watch 'The One' - a road safety film made by the students at Stoke Minster Primary School.	'The One' film.
Main		
5 min	<p>Teacher-led discussion about the film covering the following:</p> <p><i>What happened in the film?</i> <i>Who was affected and in what way?</i> <i>What was the message of the film?</i></p>	
15 min	<p>In groups students are to make a list of the things that are important to them such as:</p> <p><i>Family Friends Hobbies Activities Music Possessions School</i></p> <p>Then they are to identify how these things could be affected if they were involved in a road accident. The results are then shared with the class for further discussion that should explore questions such as:</p> <p><i>How a road incident could affect the hobbies and activities they enjoy doing?</i> <i>How it could affect their families in terms of home-life, work etc?</i> <i>How it could affect their school life and future?</i></p>	Pens and paper.
15 min	<p>Split the students into groups and hand out Activity Sheet 1. The groups are to write the name of one of the characters in the central bubble and then complete the sheet by thinking of as many different groups of people the road accident has affected, not just close friends and family, but beyond and into the wider community. It is also a good idea for students to think about the approx number of people in order to highlight how many lives a single road accident can impact upon (refer to the Information Sheet for estimates).</p> <p>Share the results with the class and ask students to expand upon the detail of how the different groups may be affected, for instance:</p> <p><i>The emotional impact of witnessing a road accident on each group.</i> <i>The consequences for those involved in the accident such as the driver and the emergency services.</i> <i>The knock-on effect for larger groups such as other road users, pedestrians, schools etc.</i></p>	<p>Activity Sheet 1: Who It Affects.</p> <p>Information Sheet.</p>



Approx Time	Activity	Resources
Main (Cont.)		
15 min	<p>Individually, students each receive a copy of Activity Sheet 2 and, picking one of the people identified in the previous activity, they are to write an email to a friend or loved one describing what has happened, including:</p> <p><i>How it makes them feel.</i> <i>How it has affected their daily life.</i></p> <p>Students then swap their emails with the person next to them to read and the teacher selects a diverse range for the students to read aloud.</p>	Activity Sheet 2: Email.
Review, Reflect and Assess		
5 min	Conclude by asking students to recap what they have learnt from the lesson and ask them to reflect on the consequences of a road accident in the context of their own lives. This should be used as a motivator to analyse their own habits around the roads and identifying good and bad road safety practices.	
Homework		
	Students to keep a record of examples of good and bad road safety they see across one week, making note of how individuals or groups are crossing the road, mobile phone use amongst pedestrians and drivers and other potentially dangerous behaviour. Results are shared in class and discussed.	



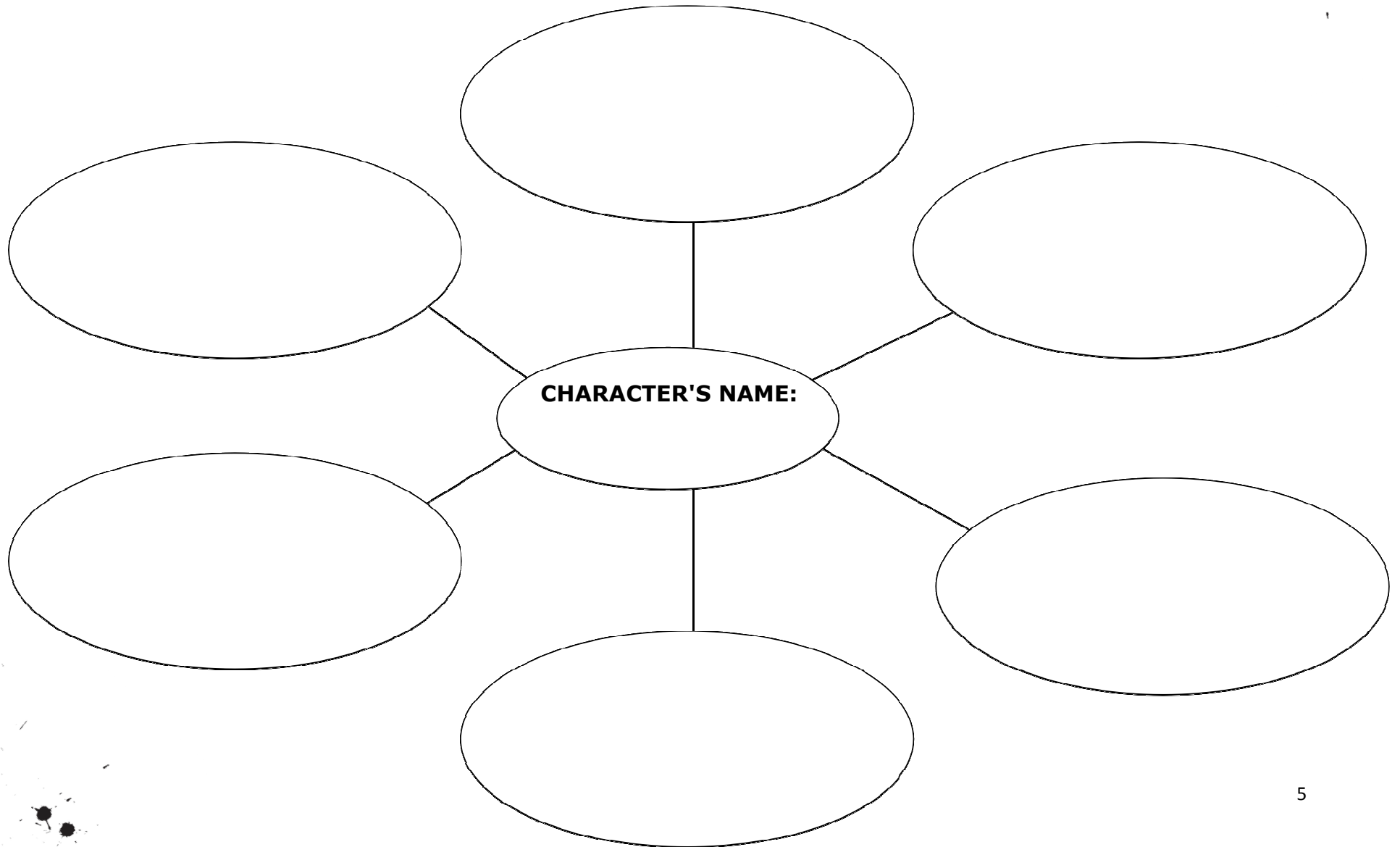
INFORMATION SHEET

NOTE: It is estimated that each person in the UK has approx over 50 family memebtrs including relatives.

PEOPLE AFFECTED	APPROX HEAD-COUNT
IMMEDIATELY AFFECTED	
The victim	1
Immediate family; Mum, Dad, Brother, Sister	4
Wider family; Gran, Grandad, Uncle, Aunts	10
Friends	10
SUB TOTAL	25
OTHER'S INVOLVED	
The driver and their family and friends	25
The paramedic and their family and friends	25
SUB TOTAL	50
RUNNING TOTAL	75
WITNESSES	
Witnesses; men, women, children, pensioners, workers	20
Emergency services; police, fire service	5
Other drivers	5
Friends and family of all these witnesses (Approx 30 per head)	750
SUB TOTAL	780
RUNNING TOTAL	855
COMMUNITY	
School; students, teachers, staff	300
The wider community	1,000
SUB TOTAL	1,300
GRAND TOTAL	2,155



ACTIVITY SHEET 1: ROAD SAFETY QUIZ





ACTIVITY SHEET 2: EMAIL



To...

From...

Subject: